

D R HILL MIDDLE

100 Rowe Street
Duncan, SC 29334

GRADES 7-8 Middle School

ENROLLMENT 974 Students

PRINCIPAL Julia S. Tingen 864-949-2370

SUPERINTENDENT Scott Turner 864-949-2350

BOARD CHAIR Bo Corne 864-949-0860

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	17	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 23 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No

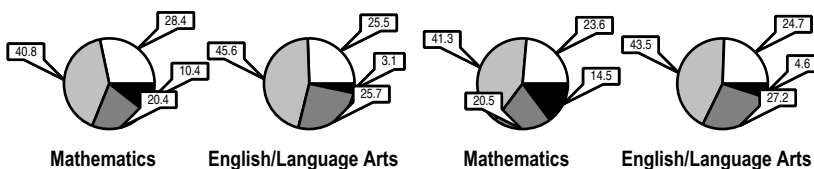
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	980	99.8	25.4	45.7	25.8	3.2	38.1	Yes	Yes
Gender									
Male	511	99.8	31.5	43.3	23.7	1.4	34.0		
Female	469	99.8	18.4	48.4	28.1	5.1	42.6		
Racial/Ethnic Group									
White	689	99.9	19.7	45.5	30.7	4.1	45.5	Yes	Yes
African-American	232	99.6	43.1	45.0	11.5	0.5	17.4	No	Yes
Asian/Pacific Islander	16	100.0	12.5	50.0	31.3	6.3	37.5	I/S	I/S
Hispanic	40	100.0	25.8	51.6	22.6	0.0	32.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	802	99.9	15.5	49.8	31.0	3.7	45.4		
Disabled	178	99.4	68.8	27.6	2.9	0.6	5.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	980	99.8	25.4	45.7	25.8	3.2	38.1		
English Proficiency									
Limited English Proficient	36	100.0	29.0	48.4	19.4	3.2	25.8	I/S	I/S
Non-Limited English Proficient	944	99.8	25.2	45.6	26.0	3.2	38.5		
Socio-Economic Status									
Subsidized meals	416	99.5	40.5	46.5	12.5	0.5	18.0	Yes	Yes
Full-pay meals	564	100.0	14.6	45.1	35.3	5.0	52.4		

Mathematics - State Performance Objective = 15.5%									
All Students	980	99.7	28.3	40.8	20.5	10.4	41.9	Yes	Yes
Gender									
Male	511	99.8	32.4	36.9	19.8	10.9	41.2		
Female	469	99.6	23.7	45.2	21.2	9.9	42.6		
Racial/Ethnic Group									
White	689	99.7	21.4	41.0	24.4	13.2	49.8	Yes	Yes
African American	232	99.6	50.5	38.5	7.3	3.7	18.3	Yes	Yes
Asian/Pacific Islander	16	100.0	6.3	43.8	37.5	12.5	56.3	I/S	I/S
Hispanic	40	100.0	25.8	51.6	22.6	0.0	38.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	802	99.8	18.7	44.6	24.3	12.4	49.7		
Disabled	178	99.4	70.6	24.1	3.5	1.8	7.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	980	99.7	28.3	40.8	20.5	10.4	41.9		
English Proficiency									
Limited English Proficient	36	100.0	25.8	48.4	19.4	6.5	35.5	I/S	I/S
Non-Limited English Proficient	944	99.7	28.4	40.5	20.5	10.6	42.1		
Socio-Economic Status									
Subsidized meals	416	99.3	43.1	41.0	12.0	3.9	25.3	Yes	Yes
Full-pay meals	564	100.0	17.7	40.7	26.5	15.1	53.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	393	100.0	26.6	46.1	26.0	1.4	27.4
	Grade 8	504	99.4	33.2	45.7	17.8	3.4	21.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	570	99.8	25.0	43.9	28.4	2.7	31.1
	Grade 8	411	99.8	27.9	46.9	21.5	3.7	25.2

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	393	100.0	27.4	37.7	19.2	15.7	35.0
	Grade 8	504	99.8	30.7	48.5	13.9	6.9	20.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	570	99.7	28.5	37.5	22.2	11.7	34.0
	Grade 8	411	99.8	29.4	45.7	17.3	7.7	24.9

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 974)				
Students enrolled in high school credit courses (grades 7 & 8)	13.2%	Down from 17.8%	17.2%	14.6%
Retention rate	2.1%	Up from 0.1%	2.1%	3.0%
Attendance rate	96.6%	Up from 96.2%	96.1%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%		5.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.2%		4.4%	5.3%
Eligible for gifted and talented	23.5%	Up from 19.1%	21.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.5%	Down from 20.7%	13.2%	13.9%
Older than usual for grade	1.1%	Down from 1.5%	2.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 0.9%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 69)				
Teachers with advanced degrees	58.0%	Up from 54.3%	51.2%	48.7%
Continuing contract teachers	85.5%	Down from 85.7%	86.7%	81.7%
Highly qualified teachers**	94.9%	N/A	91.1%	90.4%
Teachers with emergency or provisional certificates	4.8%		3.9%	5.3%
Teachers returning from previous year	89.2%	Up from 89.1%	86.8%	85.1%
Teacher attendance rate	94.9%	Down from 96.1%	94.7%	94.8%
Average teacher salary	\$41,713	Up 0.5%	\$41,156	\$40,566
Prof. development days/teacher	15.1 days	Up from 13.9 days	10.3 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.3
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.9 to 1	23.0 to 1	21.3 to 1
Prime instructional time	89.8%	Down from 91.3%	89.6%	89.3%
Dollars spent per pupil*	\$6,545	Up 6.6%	\$5,717	\$5,821
Percent of expenditures for teacher salaries*	67.8%	Down from 68.4%	62.3%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	87.2%	Down from 92.1%	96.1%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.7%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We believe in celebrating the whole child at D. R. Hill Middle School. Visitors to our school consistently comment on the creative artwork and writing displays found throughout our school. Our music programs and drama productions have received many accolades. Our band received 19 Superior Awards and 12 Excellent Awards. Our orchestra received the highest Excellent rating possible. D. R. Hill was chosen as one of six schools in the Upstate to receive the Zest Quest kiosk to promote physical fitness among students. Student achievement continues to be a high priority at D.R. Hill. We had thirty-two Junior Scholars in our eighth grade class and seven Duke TIP Scholars in our seventh grade class. We inducted over two hundred students into the National Junior Beta Club and our Academic, Math Counts and Battle of the Brains Teams placed well in the county and State. We continued to offer advanced classes in both grades, with over one hundred twenty-five students receiving Carnegie Units in Algebra I, Honors Algebra and/or Honors English classes. We are proud of our students' successes and know that our success is dependent upon the continued support of parents and community. Although our PACT results were not where we wanted them to be, I believe we achieved significant improvement in the quality of academic programs available to our students. As we work together, I know we will accomplish a great deal more.

Julia S. Tingen, Principal

Maurice Hawkins, Chairman SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	380	109
Percent satisfied with learning environment	93.9%	77.3%	88.8%
Percent satisfied with social and physical environment	97.0%	75.6%	83.2%
Percent satisfied with home-school relations	72.7%	85.4%	57.1%

*Only students at the highest middle school grade level at this school and their parents were included.